

## Curriculum Vitae

### **LISE ABRAMS**

#### Office:

Department of Linguistics and Cognitive Science  
Pomona College  
185 E. 6<sup>th</sup> Street  
203 Edmunds Hall  
Claremont, CA 91711

#### Home:

525 W. 8<sup>th</sup> Street  
Claremont, CA 91711

#### Contact Information:

E-mail: [Lise.Abrams@pomona.edu](mailto:Lise.Abrams@pomona.edu)  
Phone: (909) 607-2440  
Fax: (909) 621-8644  
Web site: <http://research.pomona.edu/lise-abrams/>

#### **EDUCATION**

University of California Los Angeles, Ph.D. in Cognitive Psychology, 1997, with a minor in Measurement and Psychometrics  
University of California Los Angeles, M.A. in Cognitive Psychology, 1992  
Pomona College, B.A. *cum laude* with Distinction in double major Psychology and Mathematics, 1991

#### **ACADEMIC APPOINTMENTS**

Professor, Pomona College, Department of Linguistics and Cognitive Science, 2018-Present  
Professor, University of Florida, Department of Psychology, 2013-2018  
Associate Professor, University of Florida, Department of Psychology, 2006-2013  
Assistant Professor, University of Florida, Department of Psychology, 1997- 2006  
Visiting Lecturer, Pomona College, 1995

#### ADMINISTRATIVE

Chair, Pomona College, Department of Linguistics and Cognitive Science, 2021-Present  
Coordinator of Cognitive Science, Pomona College, Department of Linguistics and Cognitive Science, 2018-Present  
Chair, University of Florida, Department of Psychology, 2014-2017  
Undergraduate Coordinator, University of Florida, Department of Psychology, 2008-2013  
Director, Cognitive and Sensory Processes Doctoral Program, University of Florida, Department of Psychology, 2006-2008

#### AFFILIATE

Extended Graduate Faculty, Psychology, Claremont Graduate University, 2018-Present  
Affiliate Professor, University of Florida, Center for Gender, Sexualities, and Women's Studies Research, 2015-2018  
Resident Fellow, IAU College, Aix-en-Provence, France, 2013-2014 (sabbatical)  
Affiliate Professor, University of Florida, Department of Educational Psychology, 2007-2010  
Faculty Associate, University of Florida Center for Gerontological Studies, 1998-2006  
Core Faculty, University of Florida Institute on Aging, 1999-2003

## RESEARCH INTERESTS

Language and memory processes in younger and older adults, specifically (a) the processes involved in comprehending, retrieving, and producing words, and (b) linguistic, cognitive, and non-cognitive factors that influence these processes. Areas of interest include real-world retrieval problems, such as: (1) tip-of-the-tongue states and difficulties retrieving proper names, (2) disfluencies during speech production, and (3) interference from taboo and other emotional words.

## HONORS AND AWARDS

Fellow, Association for Psychological Science, 2019  
Marquis Who's Who Albert Nelson Marquis Lifetime Achievement Award, 2019  
Peter W. Stanley Chair of Linguistics and Cognitive Science, Pomona College, 2018-Present  
Fellow, Gerontological Society of America, 2014  
Fellow, Psychonomic Society, 2014  
Academy of Distinguished Teaching Scholars, University of Florida, 2012  
Marquis Who's Who in America, 2012  
Fellow, American Psychological Association, 2011  
Faculty Fellowship Summer Institute in Israel, 2011  
Anderson Scholar Faculty Honoree, University of Florida, 1999-2002, 2008, 2009, 2011, 2012  
Florida Blue Key Distinguished Mentor of Undergraduate Research Award, University of Florida, 2010  
HHMI Science for Life Distinguished Mentor Award, University of Florida, 2010  
Psi Chi / Psychology Club Professor of the Year Award, University of Florida, 2006-2007, 2008-2009  
Who's Who of Emerging Leaders, 2007-2008  
Sigma Xi Young Investigator Award, 2007  
APA Division 20 and the Retirement Research Foundation Mentor Award in Adult Development and Aging, 2007  
Marquis Who's Who of American Women, 2006-2007  
Marquis Who's Who in American Education, 2006-2007  
Women in Cognitive Science Mentorship Award, 2004  
College of Liberal Arts and Sciences Teaching Award, University of Florida, 2001-2002  
Marquis Who's Who in Science and Engineering, 1998-1999  
Psychology Department Supplemental Dissertation Award, University of California Los Angeles, 1996-1997  
National Science Foundation Graduate Fellowship, University of California Los Angeles, 1991-1995  
William Lincoln Honnold Fellowship, Pomona College, 1991  
Pew Foundation Undergraduate Summer Research Fellowship, Stanford University, June 1990-August 1990  
Senior Prize in Psychology, Pomona College, 1991  
Pomona College Scholar, 1989-1991  
Mortar Board, Pomona College, 1990

## PUBLICATIONS

### JOURNAL ARTICLES

Shafto, M. A., Abrams, L., James, L. E., Hu, P., & Gray, G. (in press). Relating tabooeness to humor and arousal ratings in American English: What the f\*\*\* is so funny? *Language and Speech*.

Chang, K. L., Hu, P., & Abrams, L. (2022). The tip-of-the-Mandarin tongue: Phonological and orthographic priming of TOT resolution in Mandarin speakers. *Language, Cognition, and Neuroscience*, 37(7), 925-938. <https://doi.org/10.1080/23273798.2022.2033803>

White, K. K., & Abrams, L. (2021). What makes a tumour worse: Taboo context affects how emotional distractors influence picture naming. *Language, Cognition, and Neuroscience*, 36, 1123-1134. <https://doi.org/10.1080/23273798.2021.1909741>

- Shafiq, M. A., James, L. E., Abrams, L., & Cam-CAN. (2019). Age-related changes in word retrieval vary by self-reported anxiety but not depression symptoms. *Aging, Neuropsychology, and Cognition, 26*, 767-780. doi: 10.1080/13825585.2018.1527284
- Leon, S. A., Altmann, L. J. P., Abrams, L., Gonzalez Rothi, L. J., & Heilman, K. M. (2019). Novel associative processing and aging: Effect on creative production. *Aging, Neuropsychology, and Cognition, 26*, 807-822. doi: 10.1080/13825585.2018.1532067
- White, K. K., Abrams, L., Hsi, L. R., & Watkins, E. C. (2018). Are precues effective in proactively controlling taboo interference during speech production? *Cognition and Emotion, 32*, 1625-1636. doi: 10.1080/02699931.2018.1433637
- Abrams, L., & Davis, D. K. (2017). Competitors or teammates: How proper names influence each other. *Current Directions in Psychological Science, 26*, 87-93. doi: 10.1177/0963721416677804
- Shafiq, M. A., James, L. E., Abrams, L., Tyler, L. K., & Cam-CAN. (2017). Age-related increases in verbal knowledge are not associated with word finding problems in the Cam-CAN cohort: What you know won't hurt you. *Journals of Gerontology: Psychological Sciences, 72*, 100-106. doi: 10.1093/geronb/gbw074
- White, K. K., Abrams, L., Koehler, S. M., & Collins, R. J. (2017). Lions, tigers, and bears, oh sh!t: Semantics versus tabooism in speech production. *Psychonomic Bulletin and Review, 24*, 489-495. doi: 10.3758/s13423-016-1084-8
- Davis, D. K., & Abrams, L. (2016). Here's looking at you: Visual similarity exacerbates the Moses illusion for semantically similar celebrities. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 42*, 75-90. doi: 10.1037/xlm0000144
- White, K. K., Abrams, L., LaBat, L. R., & Rhynes, A. M. (2016). Competing influences of emotion and phonology during picture-word interference. *Language, Cognition, and Neuroscience, 31*, 265-283. doi: 10.1080/23273798.2015.1101144
- Farrell, M. T., & Abrams, L. (2014). Picture-word interference reveals inhibitory effects of syllable frequency on lexical selection. *The Quarterly Journal of Experimental Psychology, 67*, 525-541. doi: 10.1080/17470218.2013.820763
- Leon, S., Altmann, L. J. P., Abrams, L., Gonzalez Rothi, L. J., & Heilman, K. M. (2014). Divergent task performance in older adults: Declarative memory or creative potential? *Creativity Research Journal, 26*, 21-29. doi: 10.1080/10400419.2014.873657
- Pelham, S. D., & Abrams, L. (2014). Cognitive advantages and disadvantages in early and late bilinguals. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 40*, 313-325. doi: 10.1037/a0035224
- White, K. K., Abrams, L., & Frame, E. A. (2013). Semantic category moderates phonological priming of proper name retrieval during tip-of-the-tongue states. *Language and Cognitive Processes, 28*, 561-576. doi: 10.1080/01690965.2012.658408
- White, K. K., Abrams, L., & Zoller, S. M. (2013). Perception-production asymmetries in homophone spelling: The unique influence of aging. *Journal of Gerontology: Psychological Sciences, 68*, 681-690. doi: 10.1093/geronb/gbs099

- White, K. K., Abrams, L., Palm, G. M., & Protasi, M. A. (2012). Age-related influences on lexical selection and orthographic encoding during homophone spelling. *Psychology and Aging, 27*, 67-79. doi: 10.1037/a0024422
- Farrell, M. T., & Abrams, L. (2011). Tip-of-the-tongue states reveal age differences in the syllable frequency effect. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 37*, 277-285. doi: 10.1037/a0021328
- Abrams, L., Farrell, M. T., & Margolin, S. J. (2010). Older adults' detection of misspellings during reading. *Journal of Gerontology: Psychological Sciences, 65B*, 680-683. doi: 10.1093/geronb/gbq050
- White, K. K., Abrams, L., McWhite, C. B., & Hagler, H. L. (2010). Syntactic constraints in the retrieval of homophone orthography. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 36*, 160-169. doi: 10.1037/a0017676
- Abrams, L. (2009). Exploring the generality of retest effects: Commentary on "When does age-related cognitive decline begin?" *Neurobiology of Aging, 30*, 525-527. doi: 10.1016/j.neurobiolaging.2008.11.012
- Margolin, S. J., & Abrams, L. (2009). Not may not be too difficult: The effects of negation on older adults' sentence comprehension. *Educational Gerontology, 35*, 306-320. doi: 10.1080/03601270802505624
- Trunk, D. L., & Abrams, L. (2009). Do younger and older adults' communicative goals influence off-topic speech in autobiographical narratives? *Psychology and Aging, 24*, 324-337. doi: 10.1037/a0015259
- White, K. K., Abrams, L., & Byrd, A. L. (2009). Generation, intentionality of processing at encoding and retrieval, and age-related associative deficits. *Memory, 17*, 481-492. doi: 10.1080/09658210902827444
- Abrams, L. (2008). Tip-of-the-tongue states yield language insights. *American Scientist, 96*, 234-239.
- Abrams, L., Trunk, D. L., & White, K. K. (2008). Visual and auditory priming influences the production of low-frequency spellings. *Reading and Writing: An Interdisciplinary Journal, 21*, 745-762. doi: 10.1007/s11145-007-9090-x
- White, K. K., Abrams, L., Zoller, S. M., & Gibson, S. M. (2008). Why did I right that? Factors that influence the production of homophone substitution errors. *The Quarterly Journal of Experimental Psychology, 61*, 977-985. doi: 10.1080/17470210801943978
- Abrams, L., Trunk, D. L., & Merrill, L. A. (2007). Why a superman cannot help a tsunami: Activation of grammatical class influences resolution of young and older adults' tip-of-the-tongue states. *Psychology and Aging, 22*, 835-845. doi: 10.1037/0882-7974.22.4.835
- Caserta, R. J., & Abrams, L. (2007). The relevance of situation awareness in older adults' cognitive functioning: A review. *European Review of Aging and Physical Activity, 4*, 3-13. doi: 10.1007/s11556-007-0018-x
- Margolin, S. J., & Abrams, L. (2007). Individual differences in young and older adults' spelling: Do good spellers age better than poor spellers? *Aging, Neuropsychology, and Cognition, 14*, 529-544. doi: 10.1080/13825580600826462

- Abrams, L., & Rodriguez, E. L. (2005). Syntactic class influences phonological priming of tip-of-the-tongue resolution. *Psychonomic Bulletin and Review*, *12*, 1018-1023. doi: 10.3758/BF03206437
- James, L. E., & Abrams, L. (2005). Invited review of B. L. Schwartz (2002), Tip-of-the-tongue states: Phenomenology, mechanism, and lexical retrieval. *The Quarterly Journal of Experimental Psychology*: *58A*, 573-576.
- Abrams, L., & Jennings, D. T. (2004). VoiceRelay: Voice key operation using Visual Basic. *Behavior Research Methods, Instruments, and Computers*, *36*, 771-777. doi: 10.3758/BF03206557
- MacKay, D. G., Shafto, M., Taylor, J. K., Marian, D. E., Abrams, L., & Dyer, J. R. (2004). Relations between emotion, memory, and attention: Evidence from taboo Stroop, lexical decision, and immediate memory tasks. *Memory and Cognition*, *32*, 474-487. doi: 10.3758/BF03195840
- White, K. K., & Abrams, L. (2004). Phonologically mediated priming of preexisting and new associations in young and older adults. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *30*, 645-655. doi: 10.1037/0278-7393.30.3.645
- White, K. K., & Abrams, L. (2004). Free associations and dominance ratings of homophones for young and older adults. *Behavior Research Methods, Instruments, and Computers*, *36*, 408-420. doi: 10.3758/BF03195589
- Abrams, L., White, K. K., & Eitel, S. L. (2003). Isolating phonological components that increase tip-of-the-tongue resolution. *Memory and Cognition*, *31*, 1153-1162. doi: 10.3758/BF03195798
- White, K. K., & Abrams, L. (2002). Does priming specific syllables during tip-of-the-tongue states facilitate word retrieval in older adults? *Psychology and Aging*, *17*, 226-235. doi: 10.1037/0882-7974.17.2.226
- MacKay, D. G., Abrams, L., & Pedroza, M. J. (1999). Aging on the input versus output side: Theoretical implications of age-linked asymmetries between detecting versus retrieving orthographic information. *Psychology and Aging*, *14*, 3-17. doi: 10.1037/0882-7974.14.1.3
- MacKay, D. G., & Abrams, L. (1998). Age-linked declines in retrieving orthographic knowledge: Empirical, practical, and theoretical implications. *Psychology and Aging*, *13*, 647-662. doi: 10.1037/0882-7974.13.4.647
- Abrams, L., Dyer, J. R., & MacKay, D. G. (1996). Repetition blindness interacts with syntactic grouping in rapidly presented sentences. *Psychological Science*, *7*, 100-104. doi: 10.1111/j.1467-9280.1996.tb00337.x
- MacKay, D. G., Abrams, L., Pedroza, M. J., & Miller, M. D. (1996). Cross-language facilitation, semantic blindness, and the relation between language and memory: A reply to Altarriba and Soltano. *Memory and Cognition*, *24*, 712-718. doi: 10.3758/BF03201096
- MacKay, D. G., Wulf, G., Yin, C., & Abrams, L. (1993). Relations between word perception and production: New theory and data on the verbal transformation effect. *Journal of Memory and Language*, *32*, 624-646. doi: 10.1006/jmla.1993.1032

- Abrams, L., & White, K. K. (2023). Healthy aging and communication: The complexities of, um, fluent speech production. In J. Guendouzi, F. Loncke, & M. J. Williams (Eds.), *The Routledge international handbook of psycholinguistic and cognitive processes* (2<sup>nd</sup> ed., pp. 49-60). Taylor and Francis.
- Abrams, L., & Davis, D. K. (2016). The tip-of-the-tongue phenomenon: Who, what, and why. In H. H. Wright (Ed.), *Cognition, language, and aging* (pp. 13-53). Philadelphia, PA: John Benjamins Publishing Company. doi: 10.1075/z.200.02abr
- Hofferberth-Sauer, N. J., & Abrams, L. (2014). Resolving tip-of-the-tongue states with syllable cues. In V. Torrens & L. Escobar (Eds.), *The processing of lexicon and morphosyntax* (pp. 43-68). Newcastle: Cambridge Scholars Publishing.
- Farrell, M. T., Abrams, L., & White, K. K. (2012). The role of priming in lexical access and speech production. In N. Hsu and Z. Schütt (Eds.), *Psychology of priming* (pp. 205-244). Hauppauge, NY: Nova Science Publishers, Inc.
- Linderholm, T., & Abrams, L. (2011). The benefits of expressive writing on long-term memory performance. In A. M. Columbus (Ed.), *Advances in psychology research* (Vol. 77, pp. 293-306). Hauppauge, NY: Nova Science Publishers, Inc.
- Abrams, L., & Farrell, M. T. (2011). Language processing in normal aging. In J. Guendouzi, F. Loncke, & M. J. Williams (Eds.), *The handbook of psycholinguistic and cognitive processes: Perspectives in communication disorders* (pp. 49-73). New York, NY: Psychology Press.
- Bahrick, H. P., Baker, M. K., Hall, L. K., & Abrams, L. (2011). How should we define and differentiate metacognitions? In A. S. Benjamin (Ed.), *Successful remembering and successful forgetting: A Festschrift in honor of Robert A. Bjork* (pp. 329-346). New York, NY: Psychology Press.
- Abrams, L., & White, K. K. (2010). Influences of word frequency, context and age on spelling. In B. C. Fabini (Ed.), *Spelling skills: Acquisition, abilities and reading connection* (pp. 51-76). Hauppauge, NY: Nova Science Publishers, Inc.
- Abrams, L., Trunk, D. L., & Margolin, S. J. (2007). Resolving tip-of-the-tongue states in young and older adults: The role of phonology. In L. O. Randal (Ed.), *Aging and the elderly: Psychology, sociology, and health* (pp. 1-41). Hauppauge, NY: Nova Science Publishers, Inc.
- Abrams, L. (2006). Studying memory and language. In G. D. Oster, *Life as a psychologist: Career choices and insights* (pp. 59-60). Westport, CT: Praeger Publishers.
- Stanley, J. H., & Abrams, L. (2006). Theories of aging. In N. J. Salkind (Ed.), *Encyclopedia of human development* (Vol. 3, pp. 1261-1266). Thousand Oaks, CA: Sage Publications.
- Abrams, L., & Stanley, J. H. (2004). The detection and retrieval of spelling in older adults. In S. P. Shohov (Ed.), *Advances in psychology research* (Vol. 33, pp. 87-109). Hauppauge, NY: Nova Science Publishers, Inc.
- MacKay, D. G., James, L. E., & Abrams, L. (2002). Cross-language facilitation, semantic blindness, and the relation between language and memory: Replications of Altarriba and Soltano (1996) and support for a new theory. In R. R. Heredia & J. Altarriba (Eds.), *Bilingual sentence processing* (pp. 89-109). Amsterdam: Elsevier Science Publishers. doi: 10.1016/S0166-4115(02)80007-3

MacKay, D. G., & Abrams, L. (1996). Language, memory, and aging: Distributed deficits and the structure of new-versus-old connections. In J. E. Birren & K. W. Schaie (Eds.), *Handbook of the psychology of aging* (4th ed., pp. 251-265). San Diego: Academic Press.

#### **MEDIA COVERAGE** (selected)

Ladders: *This is the most embarrassing thing to forget.* <https://www.theladders.com/career-advice/this-is-the-most-embarrassing-thing-to-forget>. July, 2020

NRC: *Why are names so hard to remember?* <https://www.nrc.nl/nieuws/2019/11/08/waarom-zijn-namen-zo-moeilijk-te-onthouden-a3979652>. November, 2019

BBC News Mundo: *Why do you sometimes keep the words on "the tip of your tongue" and how to prevent it?* <https://www.t13.cl/noticia/tendencias/bbc/por-que-a-veces-se-te-quedan-las-palabras-en-la-punta-de-la-lengua-y-como-prevenirlo>. January, 2019

The New York Times, Smarter Living: *Why you can't think of the word that's on the tip of your tongue.* <https://www.nytimes.com/2017/10/22/smarter-living/word-on-the-tip-of-your-tongue.html>. October, 2017

KFGO 790 AM, It Takes 2 with Jack & Amy: "It's on the tip of my tongue"... The phenomenon, explained! <http://kfgo.com/podcasts/it-takes-2/939/its-on-the-tip-of-my-tongue-the-phenomenon-explained/>. October, 2017

Australian Broadcasting Corporation, RN Drive: *'Tip of the tongue' moments more frequent among multilingual speakers.* <http://www.abc.net.au/radionational/programs/drive/tip-of-the-tongue-moments/9082048>. October, 2017

Quartz: *The best way to remember a word that's on the tip of your tongue.* <https://qz.com/1011661/the-best-way-to-remember-a-word-thats-on-the-tip-of-your-tongue/>. June, 2017

Association for Psychological Science, APS Observer: *Why it's so hard to remember people's names.* <http://www.psychologicalscience.org/publications/observer/obsonline/why-its-so-hard-to-remember-peoples-names.html#.WNJ4A0o8LYU>. March, 2017

Pomona College Magazine: *It's right on the tip of my tongue...* <https://magazine.pomona.edu/wp-content/pdf/2010-fall.pdf>. Fall, 2010

The Boston Globe: *What's that name?:* [http://archive.boston.com/bostonglobe/ideas/articles/2008/06/01/whats\\_that\\_name/](http://archive.boston.com/bostonglobe/ideas/articles/2008/06/01/whats_that_name/). June, 2008

#### **GRANTS**

##### EXTERNAL

"MRI: Acquisition of a Movement Tracking System to Explore Embodiment and Cognition", National Science Foundation (NSF): Major Research Instrumentation, \$267,970 (direct), 9/15/20-8/31/23, Collaborator (PIs are Daniel Blustein, Betsy Sanders, and Katherine White, Rhodes College).

"A Breath-Based Medication Adherence Monitoring System for HIV/AIDS Therapies", National Institute of Mental Health (NIMH), SBIR Phase II Grant, \$1,706,039 (\$1,275,543 direct), 9/01/09-8/31/11, Co-Investigator (PI was Richard Melker, UF Department of Anesthesiology).

"Contextual Relevance in Detecting Misspellings in Old Age", National Institute on Aging (NIA), R03, \$71,154 (\$50,000 direct), 9/30/01-9/29/02.

"Phonological Priming of Preexisting and New Associations", National Institute of Mental Health (NIMH), Individual National Research Service Award, \$29,328, 8/1/01-12/31/02, PI mentor (awarded to Katherine White).

*Training grants* (I served as a potential mentor/training faculty):

"Physical, Cognitive and Mental Health in Social Context" (Michael Marsiske, PI), T32AG05069, National Institute on Aging (NIA), \$1,142,088 (estimated), 5/1/08 – 4/30/14.

"Training in Treatment of Communication Disorders and in Translational Neuroscience" (Leslie Gonzalez-Rothi, PI), T32DC008768-01, NIDCD/NIH, \$812,227 (\$752,532 direct), 7/01/07-3/31/12.

#### INTERNAL

"An Investigation of Rationality in Older Adults", Claremont Graduate University Blais Challenge grant, \$23,333, 2019-2021, co-PI with Andrew Conway.

"Older Adults' Comprehension of Inferences and Negation During Reading", University of Florida Research Opportunity Fund, \$30,000, 5/15/02-5/14/03.

"Improving the Detection and Retrieval of Spelling in Old Age", University of Florida College of Liberal Arts and Sciences Research Award, \$12,000, 1999-2000

"Age-Related Changes in the Ability to Spell", University of Florida College of Liberal Arts and Sciences Research Award, \$6,300, 1997-1998

"Fan Effects at the Phonological Level: Age-Related Interference in the Implicit versus Explicit Retrieval of Phonologically Similar Words", Sigma Xi Grant-in-Aid of Research, \$700, 1996-1997

"Computer Assisted Instruction in Cognitive Psychology", Chancellor's Committee on Instructional Improvement Programs: Office of Instructional Development Grant, University of California Los Angeles, \$4,980, 1994-1995

#### **INVITED TALKS**

Abrams, L. (2021, April). *The tip of the aging tongue: How word finding problems give insight into older adults' speech*. Keynote lecture presented at the International Online Workshop on Language in Healthy and Pathological Aging.

Abrams, L. (2021, April). *Competition or facilitation: Proper names as frenemies*. Virtual talk presented at Rhodes College, Department of Psychology, Memphis, TN.

Abrams, L. (2018, October). *Friends or foes: Defining the boundaries for competition in name retrieval*. Talk presented at the University of California, Riverside, Department of Psychology, Cognitive Brown Bag, Riverside, CA.



Abrams, L. (2017, March). *Competitors or teammates: Defining the boundaries of interference during speech production*. Talk presented at Pomona College, Department of Linguistics and Cognitive Science, Claremont, CA.

Abrams, L. (2014, March). *Going on a treasure hunt: Finding words on the tip of your tongue*. Talk presented at the IAU College Public Lecture and Receptions Series, Aix-en-Provence, France.

Abrams, L. (2013, December). *Thinking out loud: Does our language influence our thoughts?* Talk presented at the IAU College Public Lecture and Receptions Series, Aix-en-Provence, France.

Abrams, L. (2013, November). *A disproportionate impairment in name retrieval: The role of first syllable frequency in older adults' TOTs*. Talk presented at the University of Cambridge Centre for Speech, Language, and the Brain, Cambridge, England.

Abrams, L. (2013, October). *Tip-of-the-tongue states: When finding the right word fails*. Talk presented at the IAU College Public Lecture and Receptions Series, Aix-en-Provence, France.

Abrams, L. (2013, August). *I'll never forget what's-her-name: Why name retrieval gets harder with age*. Talk presented as part of a Division 20 symposium honoring new Fellows at the 121<sup>st</sup> annual convention of the American Psychological Association, Honolulu, HI.

Abrams, L., & Farrell, M. T. (2010, October). *Word retrieval problems in aging: First-syllable frequency influences tip-of-the-tongue states*. Paper presented at the International Conference on Aging and Cognition, Dortmund, Germany.

Abrams, L. (2007, November). *Activating phonology when word retrieval fails: What tip-of-the-tongue states tell about language production*. Young Investigator Award lecture presented at the 2007 Sigma Xi Annual Meeting and Student Research Conference, Orlando, FL.

Abrams, L. (2007, August). *Misspelling perception influences older adults' recall: The relevance of context*. Paper presented as part of a Division 20 symposium at the 115<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.

#### **CONVENTION PRESENTATIONS** (last 10 years only)

Abrams, L., & Therriault, D. J. (2023, November). *Laughter is the best medicine: The relationships between humor, anxiety, and working memory*. Poster presented at 64<sup>th</sup> annual meeting of the Psychonomic Society, San Francisco, CA.

Najas, M., Gsibat, A., White, K. K., & Abrams, L. (2023, November). *Hands in motion: The role of gestures and self-adaptors in emotional storytelling*. Poster presented at 64<sup>th</sup> annual meeting of the Psychonomic Society, San Francisco, CA.

White, K. K., Johnson, A., Mirza, S., Barfield, B., Williams, B., Weilmuenster, M., Kieklak, B., & Abrams, L. (2023, November). *The communicative function of gestures during emotional storytelling*. Poster presented at 64<sup>th</sup> annual meeting of the Psychonomic Society, San Francisco, CA.

Xi, P., Constable, E., & Abrams, L. (2023, November). *A face without a name: How COVID-19 and facial characteristics affect name retrieval*. Poster presented at 64<sup>th</sup> annual meeting of the Psychonomic Society, San Francisco, CA.

- Najas, M. J., Gsibat, A., White, K. K., & Abrams, L. (2023, April). *Lending a hand: How gestures and self-adaptors aid speech production during emotional storytelling*. Poster presented at the Western Psychological Association convention, Riverside, CA.
- Conway, A. R. A., Goring, S. A., Schmank, C. J., & Abrams, L. (2022, November). *An investigation of individual and developmental differences in rationality and intelligence*. Talk presented at 63<sup>rd</sup> annual meeting of the Psychonomic Society, Boston, MA.
- Goring, S. A., Abrams, L., & Conway, A. R. A. (2022, November). *Knowledge, difficulty, and experience: Young and older adults' detection of contradictory information in simple versus complex syntax*. Poster presented at the 63<sup>rd</sup> annual meeting of the Psychonomic Society, Boston, MA.
- Cote, B. P., Najas, M. J., Gsibat, A. H., House, O. D., White, K. K., & Abrams, L. (2022, April). *Stories of gore vs. glory: Picture arousal and valence affect younger and older adults' story telling*. Poster presented at the 2022 Cognitive Aging Conference, Atlanta, GA.
- Schmank, C. J., Goring, S. A., Abrams, L., & Conway, A. R. A. (2022, April). *Age-related differences in the influence of emotion suppression on processing speed*. Poster presented at the 2022 Cognitive Aging Conference, Atlanta, GA.
- Shafto, M., Abrams, L., & James, L. E. (2021, November). *Age and psychosocial variables predict reactions to highly emotional language*. Poster presented at the 62<sup>nd</sup> annual meeting of the Psychonomic Society, virtual.
- Shafto, M., James, L. E., & Abrams, L. (2021, May). *Older adults can handle funny S\*\*T: Age and psychosocial variables predict reactions to highly emotional language*. Poster presented at the 2021 Association for Psychological Science Virtual Convention.
- Hu, P., Chang, K. L., & Abrams, L. (2020, November). *The tip-of-the-Mandarin tongue: The roles of phonology and orthography in TOT incidence and resolution*. Poster presented at the 61<sup>st</sup> annual meeting of the Psychonomic Society, virtual (formerly Austin, TX).
- Shafto, M., James, L. E., Abrams, L., Hu, P., & Gray, G. (2020, November). *Relating tabooeness and humor ratings: What the f\*\*\* is so funny?* Poster presented at the 61<sup>st</sup> annual meeting of the Psychonomic Society, virtual (formerly Austin, TX).
- Chang, K. L., Kyelem, A. S., & Abrams, L. (2020, April). *Feeling-of-knowing judgments during tip-of-the-tongue states predict hypercorrection*. Poster accepted for the 18<sup>th</sup> biennial Cognitive Aging Conference, Atlanta, GA. (Conference canceled)
- Gray, G., Hu, P., and Abrams, L. (2020, April). *Can testing during tip-of-the-tongue (TOT) states reduce future TOTs?* Poster accepted for the 18<sup>th</sup> biennial Cognitive Aging Conference, Atlanta, GA. (Conference canceled)
- White, K. K., Abrams, L., Evans, M. D., Whalum, K. T., & James, L. E. (2019, June). *Does recalling emotional memories change older adults' speech?* Poster presented at the Society for Applied Research in Memory and Cognition (SARMAC) XIII, Cape Cod, MA.
- White, K. K., & Abrams, L. (2019, March). *Taboo context makes a tumor distracting: Emotional distractors influence picture naming*. Poster presented at the 3<sup>rd</sup> biennial International Convention of Psychological Science, Paris, France.

- Campbell, J. T., & Abrams, L. (2018, November). *When Molly is Gracie: Wrong name retrieval influences face-name learning and recall*. Poster presented at the 59<sup>th</sup> annual meeting of the Psychonomic Society, New Orleans, LA.
- Hasak, L. R., & Abrams, L. (2018, November). *Perception of sound symbolism in monolinguals and bilinguals*. Poster presented at the 59<sup>th</sup> annual meeting of the Psychonomic Society, New Orleans, LA.
- Shafto, M. A., Abrams, L., James, L. E., & Cam-CAN (2018, November). *The effect of emotional responsivity on name retrieval varies across the lifespan*. Poster presented at the 59<sup>th</sup> annual meeting of the Psychonomic Society, New Orleans, LA.
- White, K. K., Lohmar, S. A., Glick, C., Evans, D., & Abrams, L. (2018, November). *Taboo congruency sequence and carryover effects influence speech production*. Poster presented at the 59<sup>th</sup> annual meeting of the Psychonomic Society, New Orleans, LA.
- Campbell, J. T., & Abrams, L. (2018, April). *What's my name?: Investigating the roles of affect and age in learning and recalling face-name pairs*. Poster presented at the 17<sup>th</sup> biennial Cognitive Aging Conference, Atlanta, GA.
- James, L. E., Shafto, M. A., Abrams, L., Tyler, L. K., & Cam-CAN. (2018, April). *Age-related changes in word retrieval vary by self-reported symptoms of anxiety*. Poster presented at the 17<sup>th</sup> biennial Cognitive Aging Conference, Atlanta, GA.
- White, K. K., Lohmar, S. A., Glidden, N. P., Hsi, L. R., Mroz, E. L., & Abrams, L. (2018, April). *Ageing enhances a distractor negativity bias in picture-word interference*. Poster presented at the 17<sup>th</sup> biennial Cognitive Aging Conference, Atlanta, GA.
- Campbell, J. T., & Abrams, L. (2017, November). *A face by any other name: Examining positive affect in name recall and recognition*. Poster presented at the 58<sup>th</sup> annual meeting of the Psychonomic Society, Vancouver, Canada
- White, K. K., Hsi, L. R., Watkins, E. C., & Abrams, L. (2017, November). *The effectiveness of precues in proactively controlling emotional interference during speech production*. Poster presented at the 58<sup>th</sup> annual meeting of the Psychonomic Society, Vancouver, Canada.
- Abrams, L., Davis, D. K., & James, L. E. (2016, November). *Saying emotionally arousing words decreases tip-of-the-tongue states*. Poster presented at the 57<sup>th</sup> annual meeting of the Psychonomic Society, Boston, MA.
- Campbell, J. T., & Abrams, L. (2016, November). *Barney Rubble has a crowbar: Priming initial syllables out of sequence during tip-of-the-tongue states*. Poster presented at the 57<sup>th</sup> annual meeting of the Psychonomic Society, Boston, MA.
- White, K. K., & Abrams, L. (2016, November). *Taboo distractors influence processing of negative distractors in picture-word interference*. Poster presented at the 57<sup>th</sup> annual meeting of the Psychonomic Society, Boston, MA.
- Abrams, L., Davis, D. K., & James, L. E. (2016, May). *An elusive causal relationship between emotional arousal and tip-of-the-tongue states*. Talk presented at the 2<sup>nd</sup> International Meeting of the Psychonomic Society, Granada, Spain.

- Davis, D. K., Abrams, L., & James, L. E. (2016, May). *A Joe by any other name: Mixed distractors facilitate proper name retrieval*. Poster presented at the 2<sup>nd</sup> International Meeting of the Psychonomic Society, Granada, Spain.
- Davis, D. K., Abrams, L., & Farrell, M. T. (2016, April). *Jessica, Jennifer, or Jenna? High first syllable frequency impairs older adults' retrieval of proper names*. Poster presented at the 16<sup>th</sup> biennial Cognitive Aging Conference, Atlanta, GA.
- Enslein, A. L., Abrams, L., Cohen, R. A., & Woods, A. J. (2016, April). *How to quickly and sensitively detect mild cognitive impairment in Parkinson's Disease*. Poster presented at the 16<sup>th</sup> biennial Cognitive Aging Conference, Atlanta, GA.
- James, L. E., Shafto, M. A., Abrams, L., Tyler, L. K., & Cam-CAN. (2016, April). *The relationship between crystallized knowledge and word retrieval: What you know won't hurt you*. Poster presented at the 16<sup>th</sup> biennial Cognitive Aging Conference, Atlanta, GA.
- Rivera, A. M., & Abrams, L. (2016, February). *Competing bilingual advantages and disadvantages: Performance on a linguistic Simon task*. Poster presented at the 44<sup>th</sup> annual meeting of the International Neuropsychological Society, Boston, MA.
- Davis, D. K., Abrams, L., & Farrell, M. T. (2015, November). *Julie, Judy, or Julia: High first syllable frequency impairs older adults' name retrieval*. Poster presented at the 68<sup>th</sup> annual meeting of the Gerontological Society of America, Orlando, FL.
- White, K. K., Hohlt, A. E., Hsi, L. R., & Abrams, L. (2015, November). *Viewer discretion advised: Warning enhances attentional control of emotion during speech production*. Talk presented at the 56<sup>th</sup> annual meeting of the Psychonomic Society, Chicago, IL.
- White, K. K., Collins, R. J., Koehler, S. M., Hohlt, A. E., and Abrams, L. (2015, May). *Lions, tigers, and bears, oh shit: Semantics and tabooess in speech production*. Poster presented at the 27<sup>th</sup> annual convention of the Association for Psychological Science, New York, NY.
- Abrams, L., Davis, D. K., & Martin, L. M. (2014, November). *Winning an Olympic gold medal: Emotional arousal increases tip-of-the-tongue states*. Talk presented at the 55<sup>th</sup> annual meeting of the Psychonomic Society, Long Beach, CA.
- Davis, D. K., & Abrams, L. (2014, November). *Visual similarity increases Moses Illusion errors for semantically-related distractors*. Poster presented at the 55<sup>th</sup> annual meeting of the Psychonomic Society, Long Beach, CA.
- Davis, D. K., Crutcher, J. B., Mattancheril, S. S., White, K. K., & Abrams, L. (2014, November). *When bad is good: Taboo words improve homophone spelling*. Poster presented at the 55<sup>th</sup> annual meeting of the Psychonomic Society, Long Beach, CA.
- Dennis, D., Abrams, L., Morey, T., & Melker, R. (2014, June). *Usability evaluation of SMART adherence system in HIV-positive patients*. Poster presented at the 9th International Conference on HIV Treatment and Prevention Adherence, Miami, FL.

Pelham, S. D., & Abrams, L. (2014, May). *A case of disappearing bilingual advantages following forced language-switching*. Poster presented at the 26<sup>th</sup> annual convention of the Association for Psychological Science, San Francisco, CA.

Davis, D. K., Martin, L. M., & Abrams, L. (2014, April). *What's valence got to do with it: Emotional pictures influence tip-of-the-tongue states*. Poster presented at the 15<sup>th</sup> biennial Cognitive Aging Conference, Atlanta, GA.

### **LOCAL TALKS** (last 10 years only)

Abrams, L. (2022, October). *Controversies in cognitive science: How interdisciplinary approaches solve problems*. Talk presented at Pomona College Family Weekend, Claremont, CA.

Abrams, L. (2020, June). *Controversies in cognitive science: How interdisciplinary approaches solve problems*. Talk presented via Zoom for Community CHIRPS program, Claremont, CA.

Abrams, L. (2020, February). *Controversies in cognitive science: How interdisciplinary approaches solve problems*. Talk presented at Pomona College Family Weekend, Claremont, CA.

Abrams, L. (2020, January). *Language, memory, and intelligence, oh my: The pros and cons of aging*. Talk presented at Mt. San Antonio Gardens, Claremont, CA.

Abrams, L. (2019, April). Talk presented at Hen Talks IV: Ideas Worth Chirping, Claremont, CA.

Abrams, L. (2019, February). *Coming home: My 31-year journey from Pomona student to Pomona faculty*. Talk presented at Pomona College Family Weekend, Claremont, CA.

Abrams, L. (2018, November). *Prime words as friends or foes in language production*. Talk presented at the Claremont Graduate University Cognitive Brown Bag, Claremont, CA.

Abrams, L. (2016, February). *What tip-of-the-tongue states tell us about language production...and healthy aging*. Talk presented at the Seminar in Psychological Science, Gainesville, FL.

Abrams, L. (2015, February). *What tip-of-the-tongue states tell us about language production...and healthy aging*. Talk presented at the Seminar in Psychological Science, Gainesville, FL.

### **TEACHING EXPERIENCE**

#### *Pomona College:*

- Introduction to Cognitive Science (lecture)
- Topics in Cognitive Science: How We Produce Language (seminar)
- Memory and Language with Laboratory (lecture and lab)
- Introduction to Psychological Statistics (lecture)

#### *University of Florida:*

##### Undergraduate:

- Cognitive Psychology (lecture)
- Issues and Concepts in Gerontology (lecture)
- Special Topics in Psychology (seminar)
  - ⇒ Language and Thought
  - ⇒ Language Production and Aging

⇒ Multidisciplinary Approaches to Cognition

Graduate:

Survey of Cognition and Sensory Processes (lecture)

Issues and Concepts in Gerontology (lecture)

Current Issues in Cognition and Sensory Processes (seminar):

⇒ Using Visual Basic Programming for Psychological Research

⇒ Multidisciplinary Approaches to Cognition

⇒ Language and Thought

⇒ Theories of Cognitive Aging

⇒ Language and Cognition in Aging

⇒ Language Production and Aging

**STUDENT MENTORING**

Undergraduate senior theses:

Khan, Amani (Scripps College, 2023). *Facing faces মুখ োমুখি (mukhōmukhi): A cross-cultural comparison of emotion perception*. Department of Linguistics and Cognitive Science, Pomona College.

Singareddy, Natasha (Claremont McKenna College, 2023). *The influence of early childhood parental feeding behaviors on self-regulation and food decision-making in young adults*. Department of Linguistics and Cognitive Science, Pomona College.

Howard, Rachel (2022). *Disability and the fear of fraud: Implicit associations between disability, unpleasantness, and distrust*. Department of Linguistics and Cognitive Science, Pomona College.

Chang, Kristine L. (2021). *The tip-of-the-Mandarin tongue: The effects of phonology and orthography on TOT incidence and resolution*. Department of Linguistics and Cognitive Science, Pomona College.

Canzius, Priya (Scripps College, 2020). *Merde, merde, merde: The testing effect, foreign language anxiety, and their impact on foreign language learning*. Department of Linguistics and Cognitive Science, Pomona College.

Francis-Bongue, Lia (2020). *Emotion regulation and garden path ambiguity: Interactions of cognitive burden and language comprehension*. Department of Linguistics and Cognitive Science, Pomona College.

Ho, Anita L. (Scripps College, 2019). *Implicit attitudes of Asian American older adults toward aging*. Department of Linguistics and Cognitive Science, Pomona College.

Wilson, Chasen G. (2019). *Making memories: The influences of valence and timing on metacognitive judgments*. Department of Linguistics and Cognitive Science, Pomona College.

Hasak, Lindsey R. (2018). *Do bilinguals have an advantage in sound symbolism tasks when compared to monolinguals?* Department of Psychology, University of Florida.

Oliveira-Beuses, Ana C. (2018). *Cognitive control in monolinguals and bilinguals*. Department of Psychology, University of Florida.

Styles, Ciara M. (2016). *Tip-of-the-tongue state resolution using pictures*. Interdisciplinary Basic Biological and Biomedical Sciences, University of Florida.

- Thomas, Max J. (2009). *The effects of delayed retrieval on resolving tip-of-the-tongue states*. Department of Psychology, University of Florida.
- Morini, Giovanna (2007). *The influence of grammatical class on bilinguals' resolution of tip-of-the-tongue states*. Department of Psychology, University of Florida.
- Bodack, Kate L. (2006). *The effect of negation on young and older adults' detection of misspellings*. Department of Psychology, University of Florida.
- Rashid, Megan M. (2006). *How perceiving misspellings during reading influences the retrieval of similarly-spelled words*. Department of Psychology, University of Florida.
- Sell, Andrea J. (2006). *Using homophones in auditory priming of tip-of-the-tongue resolution*. Department of Psychology, University of Florida.
- Robinson, Vanessa B. (2004). *Restoring access to words following retrieval failures in young and older adults*. Department of Psychology, University of Florida.
- Rodriguez, Emily L. (2004). *The effect of syntax on phonological priming of tip-of-the-tongue resolution*. Department of Psychology, University of Florida.
- Parnofiello, John J. (2003). *Repetition blindness and aging: Factors that facilitate and inhibit the binding process in older adults*. Department of Psychology, University of Florida.
- Eitel, Stacy L. (2002). *The effects of phonological priming and word production on tip-of-the-tongue resolution*. Department of Psychology, University of Florida.
- Wetherington, Jaclyn M. (2001). *Inhibiting tip-of-the-tongue resolution with auditorily-presented phonological primes*. Department of Psychology, University of Florida.
- Borovsky, Arielle A. (2001). *Interactions of lag, syntax, lexical class, and aging with repetition blindness*. Department of Psychology, University of Florida.
- Dissertations:
- Rivera, Ana (2017). *Bilingual and monolingual performance on a linguistic and nonlinguistic Simon task*. Department of Speech, Language, and Hearing Sciences, University of Florida.
- Pelham, Sabra D. (2014). *Monolinguals and bilinguals' attentional control in the presence of cognitive and emotional distraction*. Department of Psychology, University of Florida.
- Farrell, Meagan T. (2012). *What's in a name? Predictors of proper name retrieval deficits in older age*. Department of Psychology, University of Florida.
- Margolin, Sara J. (2007). *Negation comprehension and aging: The role of inhibition and the impact of compensation during reading*. Department of Psychology, University of Florida.
- Trunk, Dunja L. (2007). *The effect of communicative goals on telling two types of autobiographical narratives in young and older adults*. Department of Psychology, University of Florida.

White, Katherine K. (2002). *Phonological priming of preexisting and new associations in young and elderly adults*. Department of Psychology, University of Florida.

Master's theses:

Campbell, Jessica L. (2018). *The impact of positively affective faces on name learning*. Department of Psychology, University of Florida.

Davis, Danielle K. (2014). *Visual similarity moderates semantic influences the Moses illusion*. Department of Psychology, University of Florida.

Pelham, Sabra D. (2012). *Evaluating lexical access and executive function in monolinguals, late bilinguals, and early bilinguals*. Department of Psychology, University of Florida.

Farrell, Meagan T. (2009). *Age differences in the syllable frequency effect on speech production: Comparisons between tip-of-the-tongue states and picture naming*. Department of Psychology, University of Florida.

Merrill, Lisa A. (2007). *Influences of mediated priming on tip-of-the-tongue incidence and resolution*. Department of Psychology, University of Florida.

Margolin, Sara J. (2005). *Implicit and explicit retrieval of spelling in young and older adults*. Department of Psychology, University of Florida.

Trunk, Dunja L. (2004). *Aging and the role of phonology in encoding new lexical associations*. Department of Psychology, University of Florida.

Stanley, Jennifer H. (2001). *Activation, dominance, and lexical ambiguity resolution in older adults*. Department of Psychology, University of Florida.

White, Katherine K. (1999). *Aging, phonological priming, and tip-of-the-tongue resolution*. Department of Psychology, University of Florida.

**SERVICE**

NON-COLLEGE ACTIVITIES

Editorships:

Associate Editor: Editorial Board, *Psychology and Aging*, 2021-2024

Consulting Editor: Editorial Board, *Psychology and Aging*, 2018-2020; 2024-Present

Guest Editor: Special issue, "Language, Communication, and Aging", *Psychology and Aging*, 2022-2024

Guest Editor: Special issue, "Ethical Challenges in the Use of Digital Technologies in Psychological Science", *American Psychologist*, 2022-2023

Ad Hoc Reviewing:

Fellowships:

NIH Center for Scientific Review Special Emphasis Panel, Fellowship Study Section, Learning, Memory, Language, Communication, and Related Neurosciences, 2020-2021

Grants:

Israeli Science Foundation, Personal Research Grants, 2019

Romanian National Council for Scientific Research, Exploratory & Postdoctoral Research Projects, 2011

The Biotechnology and Biological Sciences Research Council (BBSRC), Research Grants, 2010



The Dunhill Medical Trust, Grants and Research Committee, 2009  
Netherlands Organisation for Scientific Research (Social Sciences), 2007 Open Programme Competition  
Issac Newton Trust, 2004 Grant Competition  
Alzheimer's Association, 2003 Grant Competition

Journals:

*Aging, Neuropsychology, and Cognition*  
*Brain and Cognition*  
*Cognition*

*Cognitive, Affective, and Behavioral Neuroscience*  
*Consciousness and Cognition*

*European Journal of Cognitive Psychology*

*Experimental Aging Research*

*Experimental Psychology*

*Journal of Cognitive Psychology*

*Journal of Experimental Psychology: General*

*Journal of Experimental Psychology: Learning,  
Memory, and Cognition*

*Journal of Gerontology: Psychological  
Sciences*

*Journal of Memory and Language*

*Journal of Psycholinguistic Research*

*Language, Cognition, and Neuroscience*

*Language and Speech*

*Memory and Cognition*

*Neurobiology of Aging*

*Neuropsychology*

*PLOS One*

*Psychology and Aging*

*Visual Cognition*

Conventions and Awards:

Gerontological Society of America annual convention, Behavioral Sciences Section conference abstracts, 2003-2005

Leighton E. Cluff Award for Aging Research (student competition), University of Florida, 2003

American Psychological Association annual convention, Division 20 conference abstracts, 2002

American Psychological Association, Division 20 Student Award competition, 1998-2001

Other Activities for the Profession:

Member, APA Committee on Human Research, 2021-2022

Panelist, career development panel, "Encouraging Future Scientists: Supporting Undergraduates at Psychonomics", annual meeting of the Psychonomic Society, 2018

Mentor, speed mentoring event, affiliate meeting of Women in Cognitive Science, 2016, 2018

Member and Webmaster, Council of Graduate Departments of Psychology, Board of Directors, 2016-2018

Member, APA Division 3 Executive Committee, 2015-2017

Chair, Fellows Committee, APA Division 3, 2015-2017

Member, APA Division 20 Executive Committee, 2007-2013

Listserv Manager, APA Division 20, 2007-2013

Member, William James Book Award Committee, APA Division 1, 2008

Judge, 49<sup>th</sup> Annual State Science and Engineering Fair, 2004

Judge, Fort Clarke Middle School Science Fair, 2000

Member, National Mortar Board Technology Committee, 1999-2001

Member of panel of experts, APA Task Force on Women in Academe, 1998-1999

COLLEGE ACTIVITIES

Pomona College:

Member, Cabinet Agenda Committee, 2021-2024

Member, Charitable Giving Campaign Committee, 2022-2024

Member, Computer Science Search Committee, 2022-2023, 2023-2024

Faculty Partner and Sage Flock, Penny Sinanaglou, 2023-2024

Panelist, "Discovery from Creative Juxtaposition", Trustee-Faculty Retreat, 2023

Discussant, Orientation Book, 2019, 2023

Faculty Advisor, Claremont Gerontology Association, 2021-2022  
 Interviewer, Fulbright Interview Committee, 2021  
 Member, Information Technology Services Advisory Committee, 2019-2020  
 Member, Vice President for Advancement Search Committee, 2019  
 Advisory Board Member, Claremont Colleges chapter of Kesem, 2018-2020

*University of Florida:*

Member, Support and Advisement Team, Multidisciplinary Academic-Community Obesity Disparities Research (MACOD-R) Partnership, 2015-2018  
 Member, Academy of Distinguished Teaching Scholars, UF Advisory Board for Faculty Development, 2012-2018  
 Interviewer, Lombardi and Stamps Scholarships Selection Committee, 2009-2013, 2015-2018  
 Member, Graduate School Teaching Awards Committee, 2017  
 Member, Chair Search Committee, Department of Political Science, 2017  
 Member, CLAS Strategic Planning Task Force, 2016  
 Member, Teacher/Scholar of the Year Subcommittee, 2014-2015  
 Panelist, Career Resource Center, "Careers in Academia", 2014  
 Psychology Representative, CLAS Undergraduate Coordinators' meetings, 2008-2013  
 UF Representative, Common Prerequisite Discipline Committee in Psychology, 2008-2013  
 UF Representative, Statewide Course Numbering System, Faculty Discipline Committee in Psychology, 2008-2013  
 Panelist, Undergraduate Research Symposium, "USP History: A Mentor's Perspective", 2009  
 Member, Age Network Graduate Recruitment and Training Committee, 2005-2008  
 Member (CLAS), Center for Gerontological Studies Oversight Board, 2006  
 Member (CLAS), Faculty Senate, 2005-2006  
 Mentor, Women's Leadership Council Mentoring Program, 2005-2006  
 Faculty Advisor, Colleges Against Cancer student organization, 2004-2006  
 Co-organizer, Symposium on Language, Cognition, and Aging, 2004  
 Moderator, University Scholars Symposium paper session, 2004  
 Laboratory Host, 40<sup>th</sup> Annual Junior Science, Engineering, and Humanities Symposium of Florida, 2003  
 Mentor, University Scholars Program, Summer 2000, 2002, 2003, 2007, 2008  
 Member, Institute on Aging Student Mentoring Committees, 2000-2003  
 Member, Institute on Aging Faculty Development Committee, 2001-2002  
 Mentor, University of Florida Student Science Training Program (UF-SSTP), 2001  
 Member, Institute on Aging Strategic Planning Committee, 2000-2001  
 Member, Institute on Aging Education Strategic Planning Committee on graduate and professional training, 1999-2000  
 Member, Nominating Committee: Behavioral and Social Sciences, 1998-2000  
 Advisor, Minority Mentor Program, 1998-1999  
 Member (Alternate), University of Florida Institutional Review Board, 1998-1999  
 Advisor, PREVIEW Faculty Advising Program, 1998, 1999  
 Judge, University of Florida Graduate Student Forum, 1998

DEPARTMENTAL ACTIVITIES

*Pomona College:*

Chair, Promotion Committee for faculty (to full professor), 2023-2024  
 Chair, Third-Year Review Committee for a junior faculty, 2022-2023  
 Member, Third-Year Review Committee for a junior faculty, 2019-2020  
 Chair, Cognitive Science Faculty Search Committee, 2018-2019

*University of Florida:*

Member, Policy and Planning Committee, 2006-2013

Chair, Undergraduate Studies Committee, 2008-2013  
 Member, Lecturer Search Committee, 2012, 2013  
 Member, Mentoring committee for a junior faculty member, 2009-2010  
 Chair, Staff Excellence Award Committee, 2009  
 Area Head, Cognitive and Sensory Processes Area, 2006-2008  
 Member, Merit Committee, 2006, 2007  
 Member, Department Chair Search Committee, 2006-2007  
 Member, Colloquium Committee, 2004-2006  
 Member, Graduate Studies Committee, 2004-2006  
 Organizer, Cognitive Forum for research presentations, 1998-2005  
 Chair, Doris Thames Staff Excellence Award Committee, 2004, 2005  
 Member, TA Allocation committee, Cognitive and Sensory Processes Area representative, 2002-2008  
 Chair, Graduate Admissions, Cognitive and Sensory Processes Area, 1999, 2002-2008  
 Alternate, Grade-a-Gator Coordinator, 2001-Present  
 Contributor, Video clip on career exploration, Preparing for Graduate Study in Psychology, 2003  
 Member, Faculty panel on grant writing for graduate students, sponsored by the Graduate Student Advisory Board, 2002  
 Co-Organizer, 14th Florida Conference on Cognition, Perception, Sensation, Language, and Action, March 2001  
 Chair, Cognitive Psychology Faculty Search Committee, 1999-2000  
 Marshall, Spring Commencement Ceremonies, 1999

#### LEADERSHIP ACTIVITIES

Small group facilitator, State University System Department Chairs Workshop, Institute for Academic Leadership, 2016, 2017  
 Participant, Advanced Leadership for Academics and Professionals, University of Florida, 2014-2015  
 Participant, State University System Department Chairs Workshop, Institute for Academic Leadership, 2014-2015  
 Participant, Academic Administrators Leadership Seminars (AALS), University of Florida, 2014-2015  
 Attendee, Annual meeting of the Council of Graduate Departments of Psychology, 2015, 2016  
 University of Florida Delegate, Reinvention Center National Conference, 2014

#### **SOCIETY MEMBERSHIPS**

Women in Cognitive Science, 2004-Present  
 Psychonomic Society (Fellow, 2014-Present; Member, 2004-2014; Associate, 1997-2004)  
 American Psychological Association (Fellow, 2011-2023; Member, 1997-2011)  
 Division 3 (Society for Experimental Psychology and Cognitive Science), 2009-2023  
 Division 20 (Adult Development and Aging), 1997-2023  
 Association for Psychological Science (Fellow, 2019-Present; Member, 1997-2019)  
 Sigma Xi, The Scientific Research Society (Member, 2007-Present; Associate, 1991-2007)  
 Society for Applied Research in Memory and Cognition, 2018-2019  
 Gerontological Society of America, 2002-2018 (Fellow, 2014-2018; Member 2002-2014)

#### **CONSULTING EXPERIENCE**

Expert witness, The Law Offices of Boyer, Tanzler, & Sussman, 2005  
 Statistical consultant, Novamin Technology, Inc., 2004-2007, 2010  
 Statistical consultant. Gave a week-long seminar presentation, "Summer Institute for Statistics in Cognitive Aging", University of California, Los Angeles, 1999

#### **COMMUNITY INVOLVEMENT**

Executive Committee, Mt. San Antonio Gardens, Claremont, CA, 2024-Present

Board of Directors and Health Services Committee, Mt. San Antonio Gardens, Claremont, CA, 2023-Present

Volunteer, Joslyn Senior Center, Claremont, CA, 2022-Present